

# POST GRADUATE GOVERNMENT COLLEGE

SECTOR 11, CHANDIGARH

Principal Dr. Shyam Sunder

## THE COLLEGE

- ◆ Post Graduate Government College, Sector 11, Chandigarh was established in 1953.
- ◆ Affiliated to Panjab University for Graduate and Post Graduate courses.
- ◆ Accredited **B++ grade** by the National Assessment and Accreditation Council (NAAC).
- ◆ Imparts instruction in Humanities, Computer Application, Biotechnology Hons. (Three Year Course), Science, Commerce, Business Administration, BP Ed (Four year course).
- ◆ Honours in 9 disciplines and Post Graduation in English, History, M.A Punjabi, M.Sc. (IT), MSc Chemistry & MPed, NCTE recognised. **M.Com I is likely to be introduced w.e.f. July 2010 subject to approval by P.U. Chandigarh.**
- ◆ This college is the first to introduce the subject of **Physical Education (Elective)** in the Sports Department of the College. The department has produced many National and Inter-varsity players.
- ◆ The college faculty comprises 79 members. As many as 35 members are Ph. Ds. and 29 are M. Phils.
- ◆ Commodious buildings, well-stocked, computerized and air conditioned library, well-equipped science laboratories, internet and computer labs, sprawling playgrounds-football, hockey, cricket, fields, basketball, volleyball, badminton, netball, handball courts, boxing ring, softball ground, swimming pool, gymnasium hall, fitness centre, health and physiotherapy centre, 400m Cinder athletic track, seminar room, auditorium and three hostels with all modern amenities. The college has the infrastructure of a "Premier Institution".
- ◆ Activities organised : Public Speaking, Creative Writing, Dramatics, Trekking, Sports and Blood Donation. The spirit of discipline and regularity is developed through N.C.C. and N.S.S. activities.
- ◆ Talent Hunt contests are organized every year.
- ◆ The college has Alumni Association with the alumni holding prestigious positions in diverse fields.
- ◆ Imparts value based quality education.
- ◆ Emphasis on holistic development of personality of students.
- ◆ The Career Counseling and Placement Cell helps students in campus placements.

## WHOM TO CONTACT

Class/Category/Helpine	Convener	Room No.
Cordinator Admissions	Dr. Ramnik Sharma	R.No.124
Academic Activities & Admissions	Registrar Admn.	R.No 107
Subject Societies	Dean,Cultural Activities	R.No. 30
Co-ordinator (Humanities)	Mrs. Saagiri Thapar	R. No. 132
Co-ordinator (Science)	Mrs. Savita Tayal	R.No. 124
Co-ordinator (Commerce)	Mr. Hans Raj	R. No. 133
Co-ordinator (BBA)	Mr. M.L. Sharma	Seminar Room
Co-ordinator IT	Mr. B.R. Bansal	IT Deptt.
B.A.I	Mrs. Renu Bhaskar	R. No. 11
	Mr. S.P. Sukhija	R.No. 35
	Dr. S.S. Sidhu	R.No. 30
	Mrs. Geetanjali Kalra	R.No. 30
B.A.II	Mrs. Pavinder Kaur	R. No. 32
B.A.III	Mr. Rakesh Gupta	R. No. 33
M.A. I & II (English)	Mr. V.K. Devashwar	R. No. 131
M.A. I&II (History)	Mrs. Kanta Singhania	R. No. 146
M.A. I (Punjabi)	Mrs. Inderjit Kaur	R. No. 129
MSc. I (Chemistry)	Mrs. Savita Tayal	R. No. 124
B.Sc. I, II & III (Med.)	Dr. Seema Gandhi	R. No. 104
B.Sc. I, II & III (N. Med.)	Mr. Ranjan Verma	R. No. 114
B.Sc. I II & III (Hons.) Biotechnology	Mrs. Promila Malik	R. No. 2
B.Sc. I & II (Med. Biotech, Micro Bio, Bioinfo)	Mrs. Promila Malik	R. No.102

B.Com I,II & III	Mr. Hans Raj	R. No. 132
B.B.A. I, II & III	Mr. M.L. Sharma	Seminar Room
BCA. I, II & III/M.Sc. I & II (IT)	Mr. B.R. Bansal	R. No. 54
B.Sc.I, II & III (Computer Science)	Mr. A.C. Sharma	R. No. 139
Foreign Students	Dr. Sudhir Samanataray	R. No. 205
Hostel Admission	Mr.Mukesh Sharma	Main Hostel
College Registrar	Mr. V.K. Devashwar	R. No. 107
College Bursar	Mr. Mukesh Sharma	R. No. 107
Registrar Examination	Mr. Hans Raj	R. No. 119
Public Relations	Mrs. Aparna Kaushal	R. No. 110
Scholarship and Fee Concession	Dr. B.P. Yadav	R. No. 30
Time Table & allotment of Sections	Mr. Ranjjan Verma	R. No. 114
Change of Subjects	Mrs. Anuradha Mittal	R.No. 109
Placement Cell	Dr. Rakesh Thakur	R. No. 19
Redressal of Grievances	Mrs. Saagiri Thapar	R. No. 132
Prevention of Sexual Harassment	Mrs. Geetanjali Kalra	R. No. 121
Anti Stress Helpline	Dr. Sudhir Samantray	R. No. 205
Anti Ragging Helpline	Mr. V.K. Deveshwar	R. No. 107
IQAC (NAAC)	Mrs. K.K. Mankotia	R. No. 03
Counselling for Admissions	Mrs. K.K. Mankotia	College Hall

# THE COLLEGE FACULTY

**Principal**  
Dr. Shyam Sunder  
M.A., Ph.D

## **Botany**

1. Mrs. Adarsh Jauhar, M.Sc. (Hons.) M. Phil.
2. Vacant
3. Vacant

**BBA** : Mr. Mukesh Sharma

**Bio-Tech (Hons.)** : Mrs. Promila Malik

## **Chemistry**

1. Mrs. Savita Tayal, M.Sc. (Hons.), M. Phil.
2. Dr. (Mrs.) Ramneek Sharma, M. Sc. (Hon. Sch.), Ph.D.
3. Dr. (Mrs.) Seema Gandhi, M.Sc. (Hons.), M.Phil., Ph.D.
4. Dr. (Mrs.) Anuradha Sharma, M.Sc. Ph.D.
5. Mrs. Sukhvinder Kaur, M.Sc., M.Phil.
6. Dr. A.K.S. Mankotia, M.Sc. (Hons.), M. Phil., Ph.D.
7. Dr. (Mrs.) Achla Trehan, M.Sc. (Hons.), M.Phil. Ph. D.
8. Vacant

## **Commerce**

1. Mr. Hans Raj, M.Com. (Gold Medalist)
2. Mr. Mukesh Sharma, M.Com., LLB
3. Mr. Manoj Kumar, M.Com., M.A. (Eng.)
4. Mr. Mohan Lal, M.Com., ICWA
5. Dr. Dev Raj, M.Com., M. Phil, Ph.D.
6. Dr. Rajiv Salwan, M.Com., Ph.D (Depued to G.C.C.B.A -42)
7. Mrs. Tejinder Kaur, M.Com., M.B.A.

## **Defence & Strategic Studies**

1. Dr. S.S. Sidhu, M.A., M. Phil., Ph. D.
2. Dr. B.P. Yadav, M.A., Ph.D.

## **Economics**

1. Mrs. Anuradha Mittal, M.A., M.Phil.
2. Mr. Rakesh Gupta, M.A., M.Phil. LL.B.
3. Mr. S.P. Sukhija, M.A., LL. B.

4. Mrs. Shah Bano Parveen, M.A., M. Phil.
5. Mr. Yogesh Kumar, M.A., M. Phil.

## **Environment Science**

1. Mrs. Adarsh Jauhar , M.Sc. ( Hons.)

## **English**

1. Mrs. Saagiri Thapar, M.A., M. Phil.
2. Mr. V.K. Devashwar, M.A., M. Phil.
3. Mrs. Aparna Kaushal, M.A., PGD (Jour.), M.A. (Mass Comm.)
4. Dr. (Mrs.) Suchita Malik, M.A., Ph. D.
5. Mrs. Sangeeta Chaudhary, M.A., M. Phil.
6. Mrs. Madhu Kapoor, M.A., M. Phil
7. Mrs. Gurinderjit Kaur, M.A., M. Phil.
8. Mrs. Geetanjali Kalra, M.A., M. Phil.
9. Ms. Jaspreet Kaur , M.A.,MPhil.
10. Mrs. Indira Sharma, M.A., M. Phil
11. Dr. (Mrs.) Vijaya Singh, M.A., M. Phil., Ph. D.
12. Mr. Rajesh Kumar Jaiswal, M.A. (Eng., Phil. & Ling.)
13. Dr. Anuradha Bhattacharya, M.A., M.Phil., Ph.D.
14. Vacant

## **Functional English**

1. Mr. V.K. Deveshwar, M.A., M.Phil.

## **Geography**

1. Mrs. Pavinder Kaur, M.A., M. Phil..
2. Dr. Shyamal Sarkar, M.A.,Ph.D.
3. Vacant.

## **Hindi**

1. Dr. Aruna Kumari, M.A.,
2. Dr. Poonam, M.A., Ph.D.
3. Vacant.

## **History**

1. Mrs. Kanta Singhania, M.A.

2. Dr. H.S. Dhanoa, M.A., M.Ed., Ph.D., LL.B.
3. Dr. (Mrs.) Asha Kiran, M.A., Ph.D.
4. Mr. W. Shaiza, M.A.
5. Dr. Benudhar Patra, M.A., M. Phil., Ph. D.
6. Vacant

#### **IT/BCA/Computer Science**

1. Mr. B.R. Bansal, M.Sc., M.Phil.

#### **Mathematics**

1. Mrs. Vandana Gupta, M.Sc., M. Phil.
2. Mr. B.R. Bansal, M.Sc., M. Phil.
3. Dr. Baljeet Singh, M.Sc., M. Phil., Ph. D.
4. Vacant
5. Vacant

#### **Music**

1. Vacant

#### **Philosophy**

1. Dr. Gopal Sahu, M.A., Ph.D.

#### **Physical Education & B.P.Ed.**

1. Dr. R S Brar, MPEd, PhD
2. Dr. Sanjit Sardar, MPEd, PhD
3. Mr. Prasanta Kumar Das, M.P.Ed., M.Phil.
4. Mr. Ajit Singh, M.A., M.P.Ed.
5. Mr. Parminder Pal Singh, M.P.Ed., NIS (Swimming Coach)
6. Vacant
7. Vacant

#### **Physics**

1. Mr. Ranjjan Verma, M.Sc. (Hons.)
2. Dr. Mahender Singh, M.Sc., M.Phil., Ph. D.
3. Dr. Rajiv Bhandari, M.Sc.(Hons Sch..), Ph. D.
4. Mr. Jatinder Pal Singh, M.Sc. M.Phil.
5. Dr. Rajesh Sharma, M.Sc., Ph.D.
6. Vacant

#### **Political Science**

1. Mrs. K.K. Mankotia, M.A.
2. Mrs. Kiran Sharma, M.A., M. Phil.
3. Dr. Vinod Vijay, M.A., Ph. D.
4. Vacant

5. Vacant

#### **Psychology**

1. Dr. Saroj Nagpal, M.A, M.Phil, PhD.
2. Dr. Sudhir K. Samantaray, M.A., M.Phil., Ph.D.
3. Vacant

#### **Public Administration**

1. Mrs. Renu Bhaskar, M.A., M.Phil.
2. Dr. (Mrs.) Sonia Behl, M.A., Ph. D.

#### **Punjabi**

1. Mrs. Inderjit Kaur, M.A., M. Phil,
2. Dr. Kanwaljeet Dhillon, M.A., M. Phil., Ph. D.
3. Mrs. Prem Lata, M.A., M. Phil.
4. Mrs. Manjit Kaur, M.A., M.Phil.
5. Dr. Paramjit Singh, M.A., M. Phil., Ph. D.
6. Vacant
7. Vacant

#### **Sanskrit**

1. Dr. S.K. Rai, M.A., M. Phil., Ph.D., L.LB.

#### **Sociology**

1. Mrs. Renu Trikha, M.A., M. Phil.
2. Dr. Rakesh Thakur, M.A., M. Phil., Ph.D.
3. Dr. Jitender Kumar Gond, M.A., Ph.D.

#### **Statistics**

1. Mr. A.C. Sharma, M.Sc., M. Phil.

#### **Zoology**

1. Mrs. Samriti Khera, M.Sc., M. Phil.
2. Mrs. Promila Malik, M.Sc., M. Phil.
3. Dr. Jagdish Kaur, M.Sc., Ph.D..

#### **Library**

1. Mrs. Renu Oberoi, M.A., M. Lib.
2. Mrs. Jaspal Kaur, M.A.
3. Dr. Amar Nath, M.A. M.Lib., Ph.D.

#### **Office Staff**

1. Mrs. Raksha Rani, (Supdt. Estt.)
2. Mrs. Praveen Sood, (Supdt. Accts.)

# ELIGIBILITY AND SUBJECT COMBINATIONS POST-GRADUATE COURSES

## M.A. (PART I & II) (Co-educational)

### (M.A. I, II ENGLISH) (Co-educational)

#### M.A. I (English). Subjects

- Paper I: Approaching Literature  
Paper II: British Literature upto 1750  
Paper III: British Literature.1750 to 1900  
Paper IV: British Literature. The Twentieth Century

#### M.A. II (English). Subjects

- Paper I: Contemporary Literary Theory  
Paper II: Indian Writing in English  
Paper III: Opt. (i) Contemporary Modern Fiction  
Opt. (ii) American Literature  
Paper IV: Option I - Shakespeare  
Option III - Linguistics and the Structure of Modern English

### (M.A. I, HISTORY) (Co-educational)

#### M.A. I (History). Subjects

- Paper I : The Punjab C. 1450-C. 1800 A.D.  
Paper II : Option (i) The State in Ancient India  
Paper III : Option (i) The U.S.A. 1860-1973.  
Paper IV : Option (ii) History of China and Japan

### M.A. II (History) (Co-Educational)

#### Subjects:

- Paper I: The Punjab 1799-1966  
Paper II: History of Gender Relations in Modern India.  
Paper III: Economic History of India c. 1200-1750 A.D.  
Paper IV: Social and Cultural History of India upto 1200 AD.

### (M.A. I, PUNJABI) (Co-educational)

#### M.A. I (Punjabi).Subjects

- Paper I : Punjabi Sahit Da Itihas  
Paper II : Sahit Sidhant Ate Punjabi Alochana  
Paper III : Option (i) Madhkali Punjabi Kavita  
Paper IV : Option (ii) Punjabi Novel Da Adhiyan

### (M.A. II, PUNJABI) (Co-educational)

#### M.A.II (Punjabi).Subjects

- Paper I : Linguistics and Punjabi language  
Paper II : Culture, Folklore and Folk literature  
Paper III : Modern Punjabi Poetry  
Paper IV : Punjabi Drama and Theatre

## **M.Sc. (PART I & II)** **(Co-educational)**

**M.Sc. (IT) 1st Semester: Admission will be as per P.U. rules and regulations.**

For details of subjects please refer to the page of the Self Financing Courses.

### **M.Sc. – I (CHEMISTRY)**

#### **Eligibility:**

- a) B.Sc. Honours School examination of the Panjab University in Chemistry.
- b) B.Sc. Examination of the Panjab University securing at least 50% marks with Chemistry and Mathematics along with anyone of the following subjects: Biochemistry, Botany, Geology, Physics, Statistics, Zoology.
- c) Provided that a student who had not taken up Mathematics as one of the subjects in B.Sc. Examination may be admitted to M.Sc. 2<sup>nd</sup> Year Course in Chemistry on the condition that he passes an additional paper in Mathematics in the first semester Examination securing at least 40% marks.
- d) Awarded B.Sc. Pass Degree under the old B.Sc. Honours School regulations by
- e) the Syndicate on the recommendation of the Board of Control.
- f) B.Sc. Honours School Examination in the subject of the M.Sc. from any other
- g) University recognized by the Syndicate as equivalent to (a);
- h) B.Sc. Examination of any other University recognized by the Syndicate securing at least 50% marks in aggregate with Chemistry and Mathematics along with anyone of the following subjects: Biochemistry, Botany, Geology, Physics, Statistics, Zoology.

**Note: Admission will be through OCET examination .**

Paper I : Inorganic Chemistry

Paper II : Organic Chemistry

Paper III : Physical Chemistry

Paper IV : Group Theory, Spectroscopy and Diffraction Methods

Paper V : (a) Mathematics for B.Sc. (Medical) students

Paper V : (b) Biology for B.Sc. (Non-Medical) students

Paper VI : Laboratory Course (Inorganic Chemistry)

Paper VII : Laboratory Course (Organic Chemistry)

Paper VIII : Laboratory Course (Physical Chemistry)

### **M.Sc. – II (CHEMISTRY)**

Paper IX (a) Applications of Spectroscopy

(b) Photo Chemistry

(c) Solid State Chemistry

Paper X: Biophysical Chemistry

Paper XI : Environmental Chemistry

#### **Elective Papers:**

Paper XII : Organotransition Metal Chemistry

Paper XIII : Organic Synthesis -I

Paper XIV : Heterocyclic Chemistry

Paper XVI : Inorganic Chemistry (Laboratory Course)

Paper XVII : Organic Chemistry (Laboratory Course)

Paper XVIII : Physical Chemistry (Laboratory Course)

#### **Important:**

- (I) The departments have got one of the best infrastructure available for M.A. teaching.

They have a separate space in the college library where students can sit and study during the vacant periods.

- (ii) The departments have Computers with internet facility.
- (iii) Eminent teachers are invited to deliver lectures on various papers being taught in the department. Quiz and seminars are organized throughout the session.
- (iv) Leading national and international journals on relevant subjects are available in the library. Online journals are also available from Foreign Universities sites.
- (v) **Students who have passed B.A./B.Sc./ B.Com. or other equivalent examination with at least 50% marks are eligible for admission to M.A. I courses as per P.U. Rules and regulations.**
- (vi) M.A. II (English/History) courses are open to those who have passed M. A. I (English/History) from P.U.
- (vii) The college maintains an OPEN SHELF LIBRARY and books and journals are available to the students of M.A. Classes.
- (ix) For students of M.A. I/II, it is compulsory to appear in September and December Examination of the college and also to attend 75% of lectures delivered in each paper.

**Note: (1) Students are allowed to offer only those options in Paper III & Paper IV as are being taught in the college.**

**Note: (2) Students are to fill these subjects in the admission form and no change will be allowed later.**

**Note: (3) Admission to various courses are subject to change as per the latest instructions issued by Panjab University, Chandigarh, every year.**

**Note: (4) Syllabi of various courses being taught in the college and the system of examination (Annual/Semester System) would be followed as per the**

## **norms/instructions of Panjab University, Chandigarh.**

### **TUTORIAL GROUPS**

- (a) Each student will be assigned to a tutor who will look after his/her welfare and studies.
- (b) The tutor will maintain a record of the student's conduct, health, attendance and progress in studies as well as his participation in co-curricular activities.
- (c) Tutorial group meetings will be held as notified by the Principal from time to time. Students are advised to see the notice board daily.

### **N.C.C.**

Facility for participation in the National Cadet Corps (Army Wing, Naval Wing and Air Wing) is available for the students. Students are prepared for 'B' and 'C' Certificate examinations so that they may avail themselves of reserved seats in the I.M.A. meant for N.C.C. 'C' certificate holders.

It has all the three units (only for boys)

NCC (Naval Wing) Dr. H.S. Dhanoa, ANO

NCC (Army Wing) Dr. Paramjit Singh, ANO

NCC (Air Wing) Mr. Manoj Kumar, ANO

### **N.S.S.**

Dr. Vinod Vijay, Convener cum Program Officer

Dr. Gopal Sahu, Program Officer

Dr. Devraj Jat, Program Officer

Dr. Asha Kiran, Program Officer

National Service Scheme with the motto 'Not Me But You' aims at personality development through community participation. It is meant to inculcate a spirit of co-operation and social work among the students. The colleges hold various camps in the suburb areas of Chandigarh where students interact with the village folk and the colony residents to impart adult education, environment and AIDS awareness and also to create awareness against social evils. NSS has three units for boys and one unit for girls.

## COLLEGE HOSTELS

There are three hostels in this college. These hostels are modern in concept and design, having the latest amenities. Mostly with cubicles, these hostels have common rooms and guest rooms and amenities like T. Vs. and newspapers, ceiling fans, geysers, water-coolers, public telephones, indoor and outdoor games, canteens and mess. Each hostel has a teacher warden and supporting staff. **A candidate should apply for Hostel seat alongwith Admission Form of the college on the prescribed form.**

**Old residents should apply afresh for admission. Their merit and their conduct in the hostel in the previous session will be taken into consideration. For old residents of the hostel, it is notified that the admission to the hostel is not a matter of right.**

Students seeking admission to the hostels are expected to read all the rules and regulations printed on the back of the hostel admission form. Also binding on them shall be the rules and regulations notified from time to time. A resident student can be asked to vacate the hostel in case of misconduct. Admission to the hostel will be as per rules and regulations.

Special care is taken of the general well-being of the resident students. Every resident student must strictly abide by the Hostel Rules.

### Note:-

- I. **Parents must accompany a student who seeks admission to the hostel for the first time.**
- II. **Details of the hostel rules are mentioned in the Hostel Admission Forms of the college.**

### HOSTEL RULES

1. For Hostel Admission application on the prescribed form (available in the hostel) is to be made in the student's handwriting and will be dealt with by the Hostel Warden.
2. Allotment of rooms in the Hostel will be made strictly according to the rules framed by the college.
3. A hostel resident is required to attend 50% of lectures delivered per month failing which he/she will have to vacate his/her hostel room.
4. **Possession and consuming of liquor and other intoxicants in the hostel shall entail expulsion from the hostel.**
5. All the residents are required to take their meals in the hostel mess. Minimum charges of 40 meals per month will be charged from each resident.
6. No resident will pass on the key of his/her room to another resident or to an outsider.
7. Internal locks/latch locks are not permitted to be installed in the hostel rooms.
8. **If a resident absents himself/ herself from classes in the college for seven days continuously without prior permission then he/she will be asked to vacate the hostel seat.**
9. A resident whose name has been struck off from the college rolls for any reason will have to vacate the hostel seat.

Hostel seat is allotted only for one academic year.

## ELECTIVE SUBJECTS :

A student is required to take up three elective subjects in all, selecting one subject combination from any of the following sets of combinations :

		<b>Code No.</b>
1.	Defence Studies, Geography, History	01
2.	Defence Studies, History, English Elective	139
3.	Defence Studies, History, Hindi Elective	114
4.	Defence Studies, History, Punjabi Elective	127
5.	Defence Studies, History, Sociology	03
6.	Defence Studies, Geography, English Elective	104
7.	Defence Studies, Geography, Hindi Elective	151
8.	Defence Studies, Geography, Punjabi. Elective	126
9.	Economics, Political Science, English Elective	148
10.	Economics, Political Science, Hindi Elective	91
11.	Economics, Political Science, Punjabi Elective	99
12.	Economics, Political Science, Sanskrit Elective	121
13.	Economics, Geography , History	06
14.	Economics, Geography, Political Science	07
15.	Economics, History, English Elective	197
16.	Economics, History, Hindi Elective	113
17.	Economics, History, Punjabi Elective	156
18.	Economics, History, Sanskrit Elective	101
19.	Economics, History, Political Science	09
20.	Economics, History, Sociology	10
21.	Economics, Maths, English Elective	143
22.	Economics, Maths, Hindi Elective	118
23.	Economics, Maths, Punjabi Elective	109
24.	Economics, Maths, Sanskrit Elective	250
25.	Economics, Political Science, Sociology	13
26.	Economics, Psychology, English Elective	90
27.	Economics, Psychology, Hindi Elective	158
28.	Economics, Psychology, Punjabi Elective	199
29.	Economics, Psychology, Sociology	15

30.	Economics, Sociology, English Elective	146
31.	Economics, Sociology, Hindi Elective	115
32.	Economics, Sociology, Punjabi Elective	200
33.	Economics, Functional English, Sociology	261
34.	Economics, Functional English, Psychology	273
35.	Economics, Functional English, English Elective	251
36.	English Elective, Psychology, Sociology	227
37.	Hindi Elective, Psychology, Sociology	142
38.	Punjabi Elective, Psychology, Sociology	202
39.	Sanskrit Elective, Psychology, Sociology	228
40.	English Elective, Political Science, Psychology	95
41.	Hindi Elective, Political Science, Psychology	166
42.	Punjabi Elective, Political Science, Psychology	87
43.	Geography, History, Political Science	20
44.	Geography, Political Science, Public Administration	21
45.	Geography, History, Public Administration	22
46.	Geography, History, English Elective	128
47.	Geography, History, Hindi Elective	136
48.	Geography, History, Punjabi Elective	153
49.	Geography, Functional English, English Elective	203
50.	Geography, Functional English, Hindi Elective	204
51.	Geography, Functional English, Punjabi Elective	205
52.	History, Sociology, English Elective	131
53.	History, Sociology, Hindi Elective	112
54.	History, Sociology, Punjabi Elective	98
55.	History, Political Science, Sociology	26
56.	History, Political Science, English Elective	86
57.	History, Political Science, Hindi Elective	103
58.	History, Political Science, Punjabi Elective	110
59.	History, Political Science, Sanskrit Elective	75
60.	History, Political Science, Public Administration.	28
61.	History, Public Administration, English Elective	129
62.	History, Public Administration, Hindi Elective	150

63.	History, Public Administration, Punjabi Elective	100
64.	History, Public Administration, Sanskrit Elective	206
65.	History, Public Administration, Sociology	30
66.	History, Music, English Elective	207
67.	History, Music, Hindi Elective	138
68.	History, Music, Punjabi Elective	123
69.	Music, Public Administration, English Elective	209
70.	Music, Public Administration, Hindi Elective	169
71.	Music, Public Administration, Punjabi Elective	133
72.	Music, Economics, English Elective	276
73.	Music, Economics, Hindi Elective	282
74.	Music, Economics, Punjabi Elective	281
75.	Philosophy, History, Sanskrit Elective	262
76.	Philosophy, History, Sociology	263
77.	Philosophy, History, Geography	264
78.	Philosophy, Political Science, Sociology	38
79.	Philosophy, Political Science, Geography	39
80.	Philosophy, Sociology, Defence Studies	265
81.	Philosophy, Sociology, Elective English	210
82.	Philosophy, Sociology, Hindi Elective	211
83.	Philosophy, Sociology, Punjabi Elective	165
84.	Philosophy, Political Science, English Elective	213
85.	Philosophy, Political Science, Hindi Elective	214
86.	Philosophy, Political Science, Punjabi Elective	215
87.	Philosophy, Political Science, Sanskrit Elective	216
88.	Political Science, Public Admn., English Elective	120
89.	Political Science, Public Admn., Hindi Elective	132
90.	Political Science, Public Admn., Punjabi Elective	130
91.	Political Science, Public Admn., Sanskrit Elective	217
92.	Political Science, Public Admn., Psychology	47
93.	Political Science, Psychology, Sociology	48
94.	Political Science, Public Administration, Sociology	49
95.	Political Science, Music, Sanskrit Elective	266

96.	Public Administration, Economics, Sanskrit Elective	267
97.	Public Administration, Maths, Sanskrit Elective	268
98.	Public Administration, Sociology, English Elective	218
99.	Public Administration, Sociology, Hindi Elective	119
100.	Public Administration, Sociology, Punjabi Elective	170
101.	Public Administration, Sociology, Sanskrit Elective	219
102.	Psychology, Public Administration, Sociology	51
103.	Sociology, Political Science, English Elective	106
104.	Sociology, Political Science, Hindi Elective	111
105.	Sociology, Political Science, Punjabi Elective	102
106.	Sociology, Political Science, Sanskrit Elective	220
107.	Statistics, Maths, Economics	12
108.	Statistics, Maths, English Elective	269
109.	Statistics, Maths, Hindi Elective	270
110.	Statistics, Maths, Punjabi Elective	271
111.	Statistics, Maths, Sanskrit Elective	272
112.	Statistics, Maths, Public Administration	274
113.	Functional English, English Elective, History	54
114.	Functional English, Psychology, Sociology	55
115.	Functional English, English Elective, Psychology	56
116.	Functional English, English Elective, Sociology	57
117.	Physical Education, Public Admn, English Elective	145
118.	Physical Education, Public Admn, Hindi Elective	79
119.	Physical Education, Public Admn, Pbi Elective	237
120.	Physical Education, Public Admn, Sociology	35
121.	Physical Education, Political Science, Sociology	60
122.	Physical Education, History, Political Science	306
123.	Physical Education, Political Science, Punjabi Elective	83
124.	Physical Education, Political Science, Philosophy	307
125.	Physical Education, Music, Political Science	96
126.	Physical Education, Economics, Public Admn	308
127.	History, Psychology, Music	309

## **SUBJECT COMBINATIONS:**

Note : These combinations are liable to change as per the latest P.U. Instructions. The latest instructions will be displayed on the college Notice Board).

Note 1: Practical Examination has been introduced in the subject of Philosophy from the session 2006-2007.

Note 2: A student would offer Mathematics only if he has passed the subject in the qualifying examination or qualifies in the subject as a deficient/additional subject from concerned Board/University/Council in the Supplementary Examination subsequent to the admission.

Note 3: A student cannot opt for Statistics without Mathematics in B.A./B.Sc. I.

Note 4: A screening test will be held for the students opting for Music Vocal. Those who do not qualify the test will be asked to change the subject.

Note 5: A student cannot opt for more than two subjects having practical.

Note 6: No student is allowed to change his subject while filling Panjab University Examination Form for April 2010, Examinations.

Note 7: (a) Any student opting to have Physical Education as an Elective subject irrespective of background of the students (sports or non-sports students) must appear in the physical fitness test. Ranking would be prepared and the top 60-80 students would be offered the subject.

(b) This subject should be offered to the normal students (not to disabled one).

(c) To measure Physical Fitness through Cardiovascular Fitness Test, Cooper's 9 minute to 12 minute Run-walk Test would be conducted.

(d) The date of Physical Fitness Test will be mentioned on the College Notice Board.

### **Award of Roll of Honour, College Colours and Academic Prizes for the outstanding students:-**

Students should contact the Registrar Examination in R. No. 119 for the details of the rules regarding award of the above mentioned distinctions.

**Note: All court cases related with Admission will fall in the jurisdiction of Hon'ble Courts in Chandigarh, U.T.**

A teacher who is attempting to teach  
without inspiring the pupil with  
a desire to learn is hammering on a cold iron.

**- Horace Mann**

# Post Graduate Govt. College, Sector-11, Chandigarh

## Certificate Course In Office Management

### *A Project Proposal for*

### *The Economic Empowerment of Young Women*

India is on the fast-track of growth today, and one of its wonderful strengths is its vast human resource potential. A substantial part of this untapped resource comprises of adolescent girls and young women. To empower them and help them to contribute towards the country's progress, the Post Graduate Government College, Sector-11, Chandigarh, a premier institution of Chandigarh proposes a short-term vocational course in Office Management under the Chandigarh Administration action plan for Gender Sensitization and Removing Girl Child Discrimination.

#### **Goals**

- Empowerment of girls and young women
- Economic independence and dignity for girls and women through basic vocational and soft-skills training.
- Dynamic job placement opportunities
- Providing counselling, guidance and emotional support
- Enabling women to contribute towards good citizenship

#### **Target group**

Adolescent girls and young women with minimum qualification of 10+2 from the city and adjoining villages.

#### **Methodology**

To provide basic vocational training in Office Management, the Course includes

- Computer and soft skills
- Tally and Accountancy
- Documentation
- Adobe Programme
- Typing

#### **Special features**

- 40 students batch
- Lectures by qualified teachers from Post Graduate Government College, Sector-11, Chandigarh and professionals from the relevant fields.
- Study material will be provided
- Infra structural facilities : Class rooms with modern teaching tools.
- Fee : 1500/-
- Placement opportunities : offered through the highly active Placement Cell of the college, which networks with leading corporate houses, banks, officers etc.

# PHYSICAL EDUCATION

## B.P.Ed.

*(Bachelor of Physical Education- Four Year Innovative Teachers Education Programme) - Recognised by NCTE*

## M.P.Ed.

*(Master of Physical Education-Two Year (PG Level) Teachers Education Programme-Recognised by NCTE*

### B.P.Ed.–First Year

No. of Seats available : 50 (Boys & Girls)  
Reservation for U.T./ General Pools : 60:40  
Age Limit : 16 to 24 year

### M.P.Ed.–First Year

No. of Seats available : 30 (Boys & Girls)  
Reservation for U.T./ General Pools : 60:40

## IMPORTANT INSTRUCTIONS

1. Candidate /s who have passed in the qualifying examination with 45% marks shall be eligible to take admission.
2. Candidate/s are required to score minimum 45% marks in the fitness test to qualify for the admission.
3. Original documents shall be checked at the time of admission :
4. Sports participation graded by the State Sports Department for the candidate seeking admission under the sports category.
5. Medical certificate declaring the candidate fit for appearing in the Physical Fitness Test.

## Mission

Our mission is to help the available human resource to excel in Physical Education and Sports by creating environment which imbibes an Ethic of Sportsmanship.

We aim to develop professional competencies, through physical, cognitive, pedagogical, emotional, spiritual, tactical and technical skills, research and development for the benefits of our students, faculty and other stake holders in the Department of Physical Education – “Teachers Education and Learning”.

## GOAL

- Provide a comprehensive physical education and fine-arts program where appreciation, participation and skill development is accomplished.
- Encourage leadership and personal development opportunities where students see themselves as 'whole persons' in body, mind and spirit...
- Implement a system of discipline that allows for positive outcomes and a strong sense of responsibility in addition to developing self-discipline..
- Give students a wide range of field experiences and outdoor education, especially in relation to the economically weaker sections of society.
- Allow students to contribute to their personal development, academic and professional enrichment.
- Make sure that all students of B.P.Ed./ M.P.Ed. are happy and are permitted to have fun while learning.
- Teach students to take ownership of their learning.

## OBJECTIVES:

Our College and the Department of Physical Education (Teachers Education and Learning Programme) in particular strive relentlessly to realize the following objectives of the course:

- To produce professional teachers in physical education for secondary and senior secondary schools, college and university level.
- To lay down sound foundations for higher and advanced studies in India and abroad.
- To prepare students for self-employment in the field of health, fitness and gym management, personal trainers, sports journalism, yoga and Meditation, water sports and sports physiotherapy and rehabilitation.
- To prepare students for advance professional coaching diplomas in various disciplines like athletics, gymnastics, hockey, football, sports management, sports journalism etc.
- To enable students to get admission in foreign universities without losing a year on account of bridge courses.
- To encourage mass participation in physical education programmes.
- To produce outstanding sportspersons and athletes.
- Optimum utilization of instruction and infrastructural facilities..

## CAREER PROSPECTS

### All – In – One – Career

TGT and PGT PET

Sports Medicine & Sports Physiotherapist

Sports Journalism

Life-Guard for Water Sports Management

Yoga

Health, Fitness, Aerobics and Gym Management

Industry and Corporate Sports

Tourism

Hotels

Adapted Physical Education

Research in Physical Education

Qualifying for JRF/NET/SLET

Army

State Police Forces

Representative of Pharmaceutical Companies

Expertise in Games and Sports

## DEPARTMENT OF PHYSICAL EDUCATION: SINCE 1953

The Department of Physical Education is as old as the college. To begin with it was known as **Sports Department**. In 1980, the UGC introduced an elective as well as an optional subject of Physical Education in the college. This move of the UGC gave impetus to the subject and soon it became very popular among the students. This college was the first to introduce the subject of Physical Education (elective) in the Sports Department of the college, consequently, the name of the department automatically changed to Department of Physical Education and Sports. In all these years the Department has produced many national and intervarsity players. In 2004 B.P.Ed.-Four Year Innovative-Integrated Course after +2 was introduced. The Education Department of the Chandigarh Administration has permitted the M.P.Ed. course from the session 2009-10. Both the courses were recognised by NCTE. Also it was ensured by the

Education Department to provide equal opportunities to boys and girls in the admission of B.P.Ed. and M.P.Ed. Courses.

**The Department has three most important organs of an autonomous nature – Teacher Education and Learning Programmes in Physical Education, Physical Education Academics (Elective Subject) and Sports**

### **SALIENT FEATURES OF THE B.P.ED.- FOUR YEAR & M.P.Ed.- TWO YEAR COURSE**

**(INNOVATIVE, INTEGRATED, BASIC, GLOBAL AND JOB ORIENTED)**

- The highly Professional Teachers Education and Learning Programme.
- Prepares specialists in Games and Sports of the choice of the students and compulsory specialization in Athletics.

- Prepares sound background for joining Higher Teaching, Training and Coaching Institutions.
- Provides sound technical knowledge to become qualified umpires/ referees/ managers/ technical delegates.
- Produces elite players and builds a sound foundation for Sports Journalism and Sports Physiotherapy.
- Generate employment and self-employment opportunities in the field of Health, Fitness, Aerobics and Gym Management.
- Prepares personal trainers. Prepares managers and administrators in Physical Education & Sports.
- Provides expertise in Sports Marketing.
- Provides training for becoming Life Guards/Life Savers for water sports in the field of Yoga, Meditation and Relaxation Techniques.

## INSTRUCTIONAL FACILITIES

- A. Computer Labs:** Two Computer Labs with Internet Facility.
- B. Psychology Lab:** Fully Loaded with Tests: Personality Test, Intelligence Test, Aptitude Test, Attitude Test, Memory Drum, Compact Indicating Caliper, Flicker Fusion Apparatus, Howard Dolman Apparatus, Reaction Time Apparatus Visual and Auditory, Reaction Time Apparatus Foot, Sliding Caliper (Shoulder Breadth) Muller Layer illusion, Muller Illusion Box, etc.
- C. Anatomy & Physiology and Exercise Physiology Lab:** Charts and Models of various systems of the body and vital organs, PC based Spiro-meter, Grip Dynamometer, Skin fold Calliper, Metronome, Leg and Back Dynamometer, Lengton Type Goniometer, Stadiometer Skeleton, Sphygmomanometer, Stethoscope, Anthropometry Kit, Body Composition Analyser, Lactate Analyser etc.

**D. Teaching Technology Lab:** Multimedia Projector (2No), Screen, Laptop, Multifunctional Printer, Handy Cam, Digital still Camera, voice Recorder, Colour Television with VCD and DVD Player, PA System etc.

**E. Physiotherapy and Rehabilitation Lab :** Short Wave Diathermy, Ultrasonic Therapy, Wax Bath, IFT and Tense, CPM, Shoulder Exercise with Wrist , Infra-red Lamp, Lumber Traction Unit, Traction Bed, Contrast Bath, iPamper Manual Massager etc.

**F. Fitness /Training Lab:** Cross Trainer, Electronic Tread Mill, Vibratory, Smith Machine, Bench Press, Incline and Decline Hammer, Hack Squat with Leg Press, Massager Roller, Rowing Hydraulic Machine, High Lat, Leg Curl/Extension, A.B. Board, Curling Arm, Professional Weighing Machine.

## INFRASTRUCTURAL FACILITIES

- ? Cinder Track (400 mtr)
- ? Football Field
- ? Hockey Field
- ? Basketball Court
- ? Volleyball Court
- ? Badminton Court
- ? Swimming pool
- ? Netball Court
- ? Handball Court
- ? Kho-Kho

- ? Kabaddi
- ? Ball badminton
- ? Boxing Ring
- ? Softball Ground
- ? Table-Tennis Table
- ? Fitness Centre
- ? Multi-Gym

**Note:- For NSS & NCC activities see page no.47.**

**REGULATIONS & RULES FOR ADMISSION EXAMINATION AND AWARD OF DEGREE FOR B.P.Ed – FOUR YEAR COURSE:**

**1. Nomenclature of the Course**

Bachelor of Physical Education: A Four Year Integrated/ Innovative Programme.

**2. Eligibility Conditions for Admission to Course.**

A candidate who has passed one of the following examinations shall be eligible to join the first year class of the Bachelor of Physical Education (B.P. Ed.) – A Four Years' Programme in the University / a college affiliated to this university:

- (i) Senior Secondary Certificate Part-II examination or +2 of recognized board/ council/university with 45% marks in aggregate.
- (ii) Certificate in Physical Education of two year duration with a minimum of 45% marks from any recognized university / institution on any other equivalent qualification recognized by the PU Chandigarh.
- (iii) The candidate should not be more than

the age of 24 years on 1<sup>st</sup> Sep. 2009. However age may be relaxed up to 25 years in the case of National / International position holder sports student for the admission and for those who belong to recognized schedule castes / schedule tribes.

Provided that a candidate considered for admission under any of the above clause (i) to (iii) qualifies in the standard Physical Fitness/ Efficiency Test at the time of admission to this course and scores minimum 45% marks in aggregate out of 60 marks of six test items.

- (iv) The merit for the admission to the first year of the Bachelor of Physical Education (B.P. Ed.) shall be prepared on the basis of marks obtained in the qualifying examination, fitness test with due weight age in the field of Sports / NCC / NSS and proficiency in the game of choice etc. as per the guidelines of the Chandigarh Administration/Panjab University, Chandigarh.
- (v) The reservation policy will be followed as per the guidelines of the Chandigarh Administration (UT)

**2.1 Eligibility Condition For Examination**

A candidate shall be eligible to appear in examination in the first year of the Bachelor and Master of Physical Education (B.P. Ed.) who:

- (i) has been on the rolls of the University/ College during the academic year preceding the examination.
- (ii) produces the following certificates duly signed by the Chairman of the Department/ Principal of the affiliated college :
  - (a) of good character ;
  - (b) of having attended not less than 75 percent of the lectures in each class (theory and practical separately) delivered during the academic year preceding the examination;

of having obtained 40 percent marks in Internal Assessment / marks to be awarded by the teachers on the basis of class test / practical assignments/project reports carried out by the student/s upto the end of the academic year).

- 2.2** A candidate who is declared pass in the first year examination conducted by the university shall be eligible to join the second year (B.P. Ed. / M.P.Ed)

The candidate/ shall be eligible to appear in the examination of the second year of B.P. Ed. and M.P.Ed subject to the fulfillment of conditions laid down in clause 4.1.

- 2.3** A candidate who is declared pass in the second year examination conducted by the university shall be eligible to join the third year of Bachelor of Physical Education (B.P. Ed.)

- (a) The candidate/ shall be eligible to appear in the examination of the third year of Bachelor of Physical Education (B.P. Ed.) subject to the fulfillment of conditions laid down in clause 4.1.

- 2.4** A candidate who is declared pass in the third year examination conducted by the university shall be eligible to join the fourth year of Bachelor of Physical Education (B.P. Ed.)

- (a) The candidate/ shall be eligible to appear in the examination of the fourth year of Bachelor of Physical Education (B.P. Ed.) subject to the fulfillment of conditions laid down in clause 4.1.

**3. Eligibility condition for migration of candidates from other universities**

Any student studying in 4-Years' Bachelor's Degree and Two year Master Degree in Physical Education in a College affiliated to a University whose standards and examinations are recognized as equivalent to the standards and examinations of

Panjab University by the Faculty of Education, shall be eligible to migrate to any affiliated college to this university offering this course in the same class provided that:

- (i) the principals and registrars of the respective colleges and the universities respectively agree to such a migration.
- (ii) the vacant seat/s is/are available in the respective class/es.

**4. Provision for Military Personnel / their Wards on transfer:**

The provision is subject to satisfaction of conditions laid down in the clause 4 above.

**5. Period for Completing the Course**

No student shall be allowed to spend more than a maximum of 6 years in the entire Four Years' Bachelor's Degree in Physical Education.

**6. Classification of Division of Marks**

The marks obtained by the successful candidates shall be classified into divisions as under:

- I. Those who obtain 75% or more of the aggregate marks: First division with Distinction
- II. Those who obtain 60% or more but less than 75% of the aggregate marks: First Division
- III. Those who obtain 50% or more but less than 60% of the aggregate marks: Second Division
- IV. Those who obtain 40% or more but less than 50% of the aggregate marks: Third Division

**7. Grace Marks**

- (i) A candidate who appears in all subjects of

an examination and who fails in one or more subjects (written, practical, sessional or viva-voce) and /or the aggregate (if there is a separate requirement of passing on the aggregate) shall be given grace marks up to maximum of one percent of the total aggregate marks (excluding marks for internal assessment) to make up the deficiency, if by such addition the candidate can pass the examination. While awarding grace marks fraction working to  $\frac{1}{2}$  or more will be rounded off to a whole.

8.1 Grace marks upto 1% of the total marks of an examination including its part/s, if any, shall be added to the total marks secured by a candidate for the award of higher class (and not for earning distinction / honours); provided that no grace marks have already been availed of for passing the examination.

8.2 A candidate who reappears in any examination for purposes of improving the previous performance may be given grace marks upto 1% of the total marks of the paper/s or part/s as the case may be in which he / she actually reappears, for purposes of improvement of division and also for securing 50% of the total marks in these examination where such improvement to 50% marks is permissible under regulations; provided that no candidate shall be given more marks than the minimum that may be required for securing the higher division.

### **9. Chances to Appear as Late College Student**

A candidate who has completed the prescribed course of instruction in an affiliated college/University Teaching department for first year / second year / third year / fourth year examination but does not appear in it, or having appeared, and fails, may be allowed to appear in the examination on the recommendations of the principal of the college concerned as a late college student, without attending a

fresh course of instruction as follows:

- (i) First Year: Within next two consecutive years.
- (ii) Second Year: Within next two consecutive years.
- (iii) Third Year: Within next two consecutive years.
- (iv) Fourth Year: Within next two consecutive years.

**Provided that the total number of years for completing the course remains within the limit of six years.**

### **10. Number of Chances for Compartment/ Reappear Candidate/s**

- (i) A candidate who obtains 40% marks in the aggregate of each subjects, but has failed in one subject obtaining not less than 20% marks in that subject, shall be permitted to appear in that subject at the next two consecutive chances of examination and if he / she passes in either of these two consecutive chances of examinations, he / she shall be deemed to have passed the examination.
- (ii) A candidate who is placed in compartment shall be eligible to join the next higher class provisionally. In case he / she fails to qualify the compartment subject within the two consecutive chances, his / her result for the higher examination will stand cancelled. For the compartment subject, he / she may appear as a private candidate.

### **11. Number of chances and period of improvement of performance / division.**

A person who has qualified for the award of the four year Bachelor's Degree in Physical Education from the Panjab University may be allowed to re-appear as a private candidate in a subject in which he appeared earlier, with a view to improving his / her previous performance. He / she

may reappear in the first, second, third and fourth year examinations or any of the examination, simultaneously or separately.

For this purpose, he / she may be given two chances within a period of two years from the year of passing the fourth year Bachelor of Physical Education examination. He may avail of these chances along with next two annual examinations.

## 12. Pass Percentage

The minimum marks to pass the Bachelor's Degree in Physical Education (first year, second year, third and fourth year) examinations shall be 40% marks in each paper / part, theory as well as practical/s separately.

## 13. Attendance requirement

A candidate/s shall be eligible to appear in the annual examination in first / second / third / fourth year provided that he has attended not less than (i) 75% of the full course of lectures delivered to his class in each of the subject offered (the course to be counted up to the last day when the classes break-off / terminated for preparatory holidays) and (ii) 75% of the periods / lectures assigned to practical work. However shortage of lectures can be condoned as prescribed in the rules of **Panjab University Calender Vol. 3, 2009, Chapter XV.**

## RULES

### 1. Annual / Semester Examination System

- (i) The examination for the First year, second year, third year, and fourth year shall be held annually by the university on the dates fixed by the syndicate.
- (ii) For candidates placed in compartment, a supplementary examination shall be held on the dates fixed by the syndicate.

### 2. Appointment of Paper – Setters and Examiners

- (i) The examiners shall be appointed by the Board of Undergraduate Studies in Physical Education.
  - (ii) For theory papers each question paper shall be set by the single examiner alone.
  - (iii) Answer books shall be evaluated by the single examiner.
2. (a) For the examination in practice of teaching and coaching (specialization), there shall be (i) a Board of three examiners consisting two external and one internal; (ii) the Head of the Physical Education Department of the University / College act as a coordinating examiner.
  - 2 (b) For the examination in Skill and Prowess (Practical examination), there shall be a Board consisting of three internal examiners appointed by the Principal / Head of the institution. The senior most teacher among them shall function as a coordinating examiner.
  - 2 (c) The duties of the coordinating examiner shall be; (i) to maintain uniformity of standard of awards in practice of teaching, coaching, practical examination in skill and prowess and internal and External examiners ; (iii) to consolidate the results of each lesson or practical examination, and the internal assessment and send them to the university with the remuneration bill, etc.) When a set of examiners (External and internal decide to award first class marks in a lesson or practical) to a candidate, the coordinating examiner (if not already present) will be specially called to watch the lesson. Final decision regarding awards in such cases and in all other cases of disparity

and difference shall be with the Coordinating Examiner.

### 3. Internship

Internship of three months duration in the schools shall be compulsory in the fourth year of the Bachelor's Degree in Physical Education for all the candidates to qualify for the award of degree at the successful completion of all the four years of examination.

### 4. Syllabus

The Syllabus for the Bachelor of Physical Education – Four Year Professional Programme shall be as prescribed by the Panjab University, Chandigarh.

### 5. Medium of Examination

- (i) The question papers shall be set in three languages i.e. English, Punjabi and Hindi.
- (ii) The medium of examination shall be English or Punjabi or Hindi.

### 6. Internal Assessment

- (i) Internal Assessment marks shall be as provided in the syllabus of the course / subject concerned which will be awarded by the panel of three teachers appointed by the head / principal of the institution concerned and submitted to the University after consolidation in the prescribed Proforma.

The internal assessment attached with (i) subject / practical part and (ii) based on house tests shall be submitted to University on the prescribed Performa immediately on receipt of the university Roll Numbers and before the

commencement of the examination.

### 7. Last date for admission / examination form / fee

The last date for receipt of admission form / examination form and fee with and without late fee as fixed by the Syndicate from time to time shall be notified by the Controller of Examination.

### 8. Declaration of Result

The Controller of Examination of Panjab University, Chandigarh shall publish the result four weeks after the completion of the examination or as soon thereafter as possible.

### 9. Award of Degree

Each successful candidate shall be awarded Four Year Bachelor's Degree in Physical Education and Two year Master's Degree in Physical Education.

### SCHEME OF STUDY

During the four years B.P.Ed. Programme the students will be taught under the following five parts:-

1. Part-A : Theory Subjects
2. Part-B : Activity- Skill and Prowess
3. Part-C : Teaching Practice (Activities and Theory Subjects)
4. Part-D : Specializations
5. Part-E : Internship of three months duration in the schools

The scheme of study of parts A, B, C, D and E will be as follows:-

### Part-A (Theory Subjects)

S.No.	Subjects	Paper
1.	English and Communication Skills	I
2.	Punjabi Compulsory/History and Culture of Punjab	II
3.	History of Physical Education	III
4.	Educational Psychology, Guidance and Counselling	IV
5.	Applied Anatomy and Physiology	V
6.	Environment Studies	VI

### Part-B (Activity-Skills and Prowess)

1.	Athletics	(Teaching of Fundamentals, Rules and Regulations, and Measurements of Fields and Equipment)
2.	Gymnastics	-do-
3.	Football	-do-
4.	Basketball	-do-
5.	Light Apparatus Activities / Calisthenics	-do-
6.	Wrestling	-do-
7.	Boxing	-do-
8.	Weight Lifting	-do-
9.	Swimming & Judo in First and second session respectively	-do-

### B.P. Ed-2nd Year

#### Part - A (Theory Subject)

S.No.	Subjects	Paper
1.	English and Communication Skills	VII
2.	Foundations of Physical Education	VIII
3.	Educational Methodology	IX
4.	Sports Psychology	X
5.	Recreation, Play, Camping and Leadership Training	XI
6.	Teaching Methodology in Physical Education	XII
7.	Physiology of Exercise	XIII

#### Part-B (Activity-Skills and Prowess) :-

1.	Athletics	(Teaching of Fundamentals, Rules and Regulations, and Measurements of Fields and Equipment)
2.	Gymnastics	-do-
3.	Badminton	-do-
4.	Swimming and Judo	-do-
5.	Kho-Kho in the first session and Kabaddi in the second session.	-do-
6.	Table Tennis.	-do-
7.	Volleyball	-do-

**Part-C (Teaching Practice)**

Teaching Lessons (Athletics, Games, Calisthenics and Theory—Five Lessons in Each Area i.e. 5x4=20 Lessons to be to be Continued in B.P.ED. Third Year)

**B.P.Ed-3<sup>rd</sup> YEAR****Part-A (Theory Subjects)**

S.No.	Subjects	Paper
1.	English and Communication Skills	XIV
2.	Kinesiology and Biomechanics	XV
3.	Sports Management	XVI
4.	Measurement and Evaluation	XVII
5.	Applied Computer Education and Statistics	XVIII
6.	Health Education	XIX
7.	Sociology of Sports	XX

**Part-B (Activity-Skills and Prowess)**

1.	Athletics	(Teaching of Fundamentals, Rules and Regulations, and Measurements of Fields and Equipment)
2.	Handball	-do-
3.	Hockey	-do-
4.	Yoga	-do-
5.	Tennis	-do-
6.	Cricket	-do-

**Part-C (Teaching Practice)**

Teaching Lessons (Continuation from Second Year): -Athletics, Games, Calisthenics and Theory-Five Lessons in Each Area i.e. 5x4=20 Lessons.

**B.P.Ed-4<sup>th</sup> YEAR****Part-A (Theory Subjects)**

S.No.	Subjects	Paper
1.	Organization and Behaviour	XXI
2.	Spots Journalism	XXII
3.	Yoga	XXIII
4.	Scientific Approach to Sports Training	XXIV
5.	Health, Physical Fitness and Aerobics	XXV
6.	Officiating and Coaching	XXVI
7.	Applied Physiotherapy and Rehabilitation	

**Part-D (Specialization)**

	Field of Specialization Compulsory	Subject matter
1.	Athletics	History, Officiating and Coaching, Tactics, Training Plan etc.
2.	Game (One Major Game) as per choice of the student.	-do-
3.	One option of the following areas of specializations: i) Health, Fitness and Gym-Management. OR ii) Yoga. OR iii) Training for Life Guard for Water Sports.	-do-  -do-

**Part-E (Internship):** Internship of three months duration in schools.

**Note: Without the completion of internship degree shall not be awarded by the Panjab University, Chandigarh.**

**REGULATIONS & RULES FOR ADMISSION, EXAMINATION AND AWARD OF DEGREE FOR M.P.Ed. COURSE:**

**1. Nomenclature of the Course**

Master of Physical Education: A Two Year Professional Programme.

**2. Duration of the Course**

The duration of the course for the Master of Physical Education shall be two years.

**3. Intake of Students**

30 eligible boy and girl students shall be taken.

**4. Eligibility Conditions for Admission to M.P.Ed. Course.**

A candidate who has passed one of the following examinations shall be eligible to join the first year class of the Master in Physical Education (M.P. Ed.) – A Two Years' Programme in the University / a college affiliated to this university:

- (i) Bachelor's Degree of Physical Education (B.P.Ed- Four years) in any recognised university obtaining not less than 45% marks aggregate.
- (ii) Bachelor's Degree of Physical Education (B.P.Ed- One year) after Graduation / Post Graduation Diploma in Physical Education of another university recognised by syndicate as equivalent to with not less than 45% marks aggregate of the Degree/ Diploma.
- (iii) Any other qualification recognised by the Syndicate as equivalent to (i), (ii) or (iii).

Provided that a candidate considered for admission under any of the above clause (i) to (iii) qualifies in the AAHPER Motor Fitness Test at the time of admission to this course and he is required to score minimum 45% marks in aggregate out of 60 marks of six test items..

**Note:**

- (i) Admission to M.P.Ed. Course will be on the basis of Written Entrance Test. Seventy five questions of multiple choices will be set based on B.P.Ed. Syllabus and Current Events.

There will be no negative marking. Over written answers will not be evaluated.

- (ii) Additional Sports Weightage will be provided as per clause 18.2 of Handbook of information.

**SCHEME OF STUDY: MASTER OF PHYSICAL EDUCATION (M.P.Ed)**

**STRUCTURE OF M.P.Ed COURSE (PART-I) FOR THE EXAMINATION 2010 to 2011**

		<b>Marks</b>
PART-I	Theory	500
PART-II	Practice of Teaching/Coaching	200
PART-III	Skill and Prowess	225

**PART-I Theory Papers**

1.	History and Foundations of Physical Education	80+20=100
2.	Structural Kinesiology and Bio-mechanics	80+20=100
3.	Research Methodology in Physical Education	80+20=100
4.	Management of Physical education and Sports	80+20=100
5.	Measurement and Evaluation in Physical Education	80+20=100

Note: The norms relating to sessionals in each theory paper shall be as under:

- (i) Tutorials/Assignment/Class test/Theory Practicals 8 Marks
- (ii) Participation in Seminar/ Participation in-group discussion 7 Marks
- (iii) Viva Voce by a panel of three faculty members of the Department in which regularity in attendance, classroom/field performance, general performance to be taken into account 5 Marks

**PART-II Practice of Teaching and Coaching Track and Field 200 Marks**

(a)	Teaching Lesson in Track and Field	30 Marks
(b)	Officiating in Track and Field	30 Marks
(c)	Projects (six)- Track and Field/Games (6X5)	30 Marks
(d)	Note Book Track and Field	10 Marks

## Game

- |     |                  |          |
|-----|------------------|----------|
| (a) | Game Lesson      | 30 Marks |
| (b) | Coaching Lesson  | 30 Marks |
| (c) | Officiating Game | 30 Marks |
| (d) | Note Book Game   | 10 Marks |

## Part-III 225 Marks

Skill and Prowess Specialization Offered

### A) Track and Field – (Compulsory) Teaching

- |                    |                              |
|--------------------|------------------------------|
| (1) Sprints        | (2) Middle and Long Distance |
| (3) Relay Races    | (4) Hurdles                  |
| (5) Shot Put       | (6) Discus                   |
| (7) Javelin        | (8) Hammer                   |
| (9) Long Jump      | (10) High Jump               |
| (11) Triple Jump   | (12) Pole Vault              |
| (13) Steeple Chase |                              |

**Note: Candidate will be evaluated in prowess/performance out of 60 Marks and in skill out of 40 Marks. The Chairman in consultation with the academic committee will work out the criteria.**

### B) Student shall choose one among the following games 100 Marks

- (1) Football (2) Basketball (3) Gymnastics

### Contents to be covered in Track and Field/Games

- Historical development of the concerned game/track and field even in India, Asia and world level
  - Main tournament organized at national and international levels
  - Records/Statistics of the game/track and field event at World, Olympics, Asia National.
  - Award in the game and list of at least ten players who got these awards.
  - Books and magazine on the Game/Track and field list at least five.
  - Officiating: (1) Play area dimensions/track layout and marking.
- (2) Equipment Specifications

- (3) Rules of the Game/Track and field and their interpretation

Techniques (skill) (1) Classification of skills

(2) Sequential explanation of skills

(3) Various faults in skills, their causes and corrections, types of exercise to develop and consolidate fundamental skills of the game/track and field events

- (g) Tactics and Strategy

(1) Individual

(2) Offensive and defensive tactics

(3) System of play their tactical training

(4) Selection of team (selection Procedure)

(5) Analysis of Performance in competition

### c) Swimming (Compulsory) 25 Marks

Dimensions of the swimming pool, and following strokes will be covered:

(1) Free style

(2) Back stroke

(3) Officiating in the above mentioned strokes

### Note:I

- Theory paper in M.P.ED Part-I shall carry marks as indicated against each paper
- Each theory paper shall be of three hours duration.
- Since this is professional course aimed at improving the standard of games and sports, it is both desirable and necessary that special attention should be paid to the practical

Aspect of athletics and games. Therefore, it is necessary that specified 10 periods,

Must be devoted to the practical teaching and training.

### Note:-II

Part-I will be evaluated externally, part II will be evaluated and internal examiners and part III skill and prowess will be evaluated internally by a panel of three examiners appointed by the chairman for

each activity/game separately keeping in view their expertise in the activity/game concerned from the faculty.

**Note: III**

Each student will be required to take 10 supervised lessons in the above mentioned areas at least five

lessons shall be taken in the schools and five lessons in class itself. In addition each student shall complete five projects in different games/track and field as identified by the chairman. The Chairman will certify on the candidate's notebook that all requirements pertaining to teaching practice, projects and officiating have been fulfilled by him/her.

**Note: IV**

Two theory periods per week for game and track and field specialization will be given in theory timetable

**STRUCTURE OF M.P.ED COURSE (PART-II)  
FOR THE EXAMINATION, 2010-2011  
(ANNUAL SYSTEM)**

	Marks
PART-I Theory	500
PART-II Practice of Teaching/ Coaching	200
PART-III Skill and prowess	225
Part-I- Theory Papers	
1. Sports Psychology	
2. Physiology and Sports Medicine	80+ 20=100
3. Professional Preparation and Curriculum Designing	80+20=100
4. Science of Coaching and Sport Training	80+20=100
5. Any one of the following:-	
a) Dissertation	80+20=100
b) Yoga	80+20=100
c) Sport Journalism	80+20=100
d) Adapted Physical Education	80+20=100
e) Sport Sociology	80+20=100

**Note: - The norms relating to sessionals in each theory paper shall be as under**

- ? Tutorials/Assignment/class test. : 8 Marks
- ? Participation in Seminar/  
Participation in group discussion : 7 Marks
- ? Viva voce by a panel of three : 5 Marks  
faculty members of the department in which regularity in attendance, classroom/field performance, general performance to be taken into account.

**PART-II PRACTICE OF TEACHING & COACHING MARKS 200**

- 1. Coaching lesson in Track & Field 30
- 2. Officiating in Track and Field 30
- 3. Theory Lesson 30
- 4. Note Book 10

**(B)**

- 1. Teaching Lesson Games 30
- 2. Coaching Lesson Games 30
- 3. Officiating in Game 30
- 4. Note book 10

**PART-III SKILL AND PROWESS  
Specialization offered 60+40 MARKS**

- A) Track and Field (Compulsory) Coaching**
- 1) Sprints                      2) Middle and long distance
  - 3) Relay Races                4) Hurdles
  - 5) Short put                    6) Discus
  - 7) Javelin                      8) Hammer
  - 9) Long jump                 10) High jump
  - 11) Triple jump               12) Pole vault
  - 13) Steeple Chase

**NOTE:-Candidates will be evaluated in Prowess/performance out of 60 marks and in skill out 40 marks. The chairman in consultation with the academic committee will work out criteria.**

- B) Student shall choose any 100 marks  
one of the following games
- (I) Hockey (ii) Volleyball (iii) Badminton

### Contents of be covered in Track & Field /Game

1. Historical development of the concerned game/track and field event in India, Asia, World level.
2. Main tournaments organized at national and International level.
3. Records/Statistics of the game/track and field event at World, Olympics, Asia, National.
4. Award in the game and list of at least ten players who got these awards.
5. Books and Magazines on the Game/Track and field listing at least five.
6. Officiating:

Play area dimensions/track layout and marking.  
Equipment specifications

Officials and their duties. Rules of the Game/Track and Field and their interpretation

7. Techniques (skill)

Classification of skills Sequential explanation of skill Various faults in skills, their causes and corrections, types of exercises To develop and consolidate fundamental skills of the game /track and

Field events.

8. Tactics and strategy:

- (i) Individual practice, group and team.
- (ii) Offensive and defensive tactics.
- (iii) System of play their practical training.
- (iv) Selection of team (selection Procedure)
- (v) Analysis of Performance in competition

- c) Swimming (Compulsory) : 25 Marks

Brest stroke, Butterfly, water polo, officiating of these strokes and water polo.

#### NOTE:-1

1. Theory papers in M.P.Ed. Part-II shall Marks as indicated against each paper.
2. Track and field and two games of his/her choice will be mentioned in the University Degree.
3. Each theory papers shall be three hours duration.
4. (I) Only such student shall be allowed to offer dissertation who secure at least 50 Percent marks in

#### M.P.ED. Part-1

(ii) The title of dissertation of a candidate will be such as is approved by the Board of Studies in Physical Education on the recommendation of the Head of the Department.

(iii) The dissertation shall be submitted ordinarily by the 15<sup>th</sup> of March in the same Academic year of the University Examination..

(iv) When a candidate has failed in the examination but has obtained pass marks in the dissertation, the dissertation marks may be carried forward at his/her option.

(v) The minimum number of marks required to pass the examination shall be 40 Percent in the dissertation.

5. Since this is a professional course aimed at improving the standard of games and sports, it is Both desirable and necessary that special attention should be paid to the practical aspect of Athletics and training.

#### NOTE-II

M.P.ED. Part-II student will attend conditioning/ fitness programme and act as student teacher in the game of their specialization for other classes in the morning and evening.

#### NOTE-III

Part1 will be evaluated externally and 11 will be evaluated by external and internal examiners and part III skill and prowess will be evaluated internally by a panel of three examiners appointed by the Chairman for each activity/game separately keeping in view their expertise in the activity/game concerned from the faculty.

#### NOTE-IV

Each student will required taking 10 supervised lessons in the above mentioned area, at least five lessons shall be taken in school and five lessons in class itself. In addition, each student shall complete five projects in different Game/track and field as identified by the Chairman. The Chairman will certify on the candidate notebook that requirements pertaining to teaching practice, projects and officiating have fulfilled by him/her.

#### NOTE-V

Two theory periods per week for game and track & field specialization will be given in theory timetable.

## RESERVATION POLICY

A candidate applying in a reserved category shall carefully indicate his/her claim for only one category. In the admission form. In case the candidate wrongly indicates claim for more than one reserved category, the one claimed in the first instance shall be considered. No change of category will be entertained /permitted in the application form or otherwise a later stage.

- a) UT Pool:-60% seats of the total sanction intake will be filled up from amongst the students who passed their qualifying examination from Institutions recognized by the Chandigarh Administration and situated in the U.T. of Chandigarh as a regular student of said College/school subject to the condition that such student must have studied for two years at Chandigarh and have passed one lower qualifying examination from these colleges/Schools. These seats will be termed as 'UT Pool'.
- b) General Pool:-40% of the total sanctioned seats will be filled up from amongst the students who passed their qualifying examination from Institutions other than those located in the Union Territory of Chandigarh or otherwise .These seats will be termed as General Pool.

### Scheduled Caste/ Scheduled Tribe

The following percentage of seats is prescribed for the student belonging to Schedule Castes and Schedule Tribes.

Note : These concessions are not applicable to self –financing course

### B.P.Ed.- Four Year Course Total Seats = 50 (Boys and Girls)

U.T. Pool: (60%) = 30 Seats General Pool: (40%) = 20 Seats Open= 22 Seats

Open=16 Seats Reserved	Reserved
SC = 04(14%)	SC = 03(15%)
Defence = 02 (5%)	Def. = 01(5%)
Freedom=	
Fighter= 01( 2%)	ST= 01(5%)
Sports= 01(2%)	Sports= Nil

### M.P.ED-Two Year Course Total Seats = 30 (Boys and Girls)

U.T. Pool: (60%)=18 Seats General Pool: (40%) =12 Seats

Open= 14Seats	Open=10 Seats
Reserved	Reserved
SC = 03(14%)	SC= 02(15%)
Defence = 01 (5%)	Def. = Nil
Freedom= Nil	FF= Nil
Fighter=	Nil
Sports = Nil	Sports= Nil

## UNIFORM FOR B.P.Ed. & M.P. Ed. Students

Sr. No.	Boys	Girls
1.	T-Shirts maroon and White	Same as for Boys
2.	Track suits – Multi-colour but different for B.P.Ed. And M.P.Ed.	Same as for Boys
3.	Shorts	Divided Shorts with Box Pleats
4.	Shorts White colour	Short with Flap in front -White Colour
5.	Sandoz-White and Maroon colour	Mega sleeve -Sandoz - White and Maroon colour
6.	Stocks/Socks	Stocks/Socks
7.	Trouser Black Colour	Trouser Black Colour
8.	Shirt- Sky Blue Full Sleeves	Shirt- Sky Blue Full Sleeves
9.	Tie with Logo	Tie/Cravat with Logo
10.	Blazer Maroon Colour	Blazer Maroon Colour
11.	Kit Bag	Kit Bag

## POSTGRADUATE. GOVT. COLLEGE, SECTOR 11, CHANDIGARH

### ADMISSION SCHEDULE : 2010-11

Co-ordinator – Dr. Ramneek Sharma  
Humanities Group – Co-ordinator : Mrs. Saagiri Thapar  
Time: 9.00 am onwards

Class	Date	Venue
B.A. I 60% & Above	5.7.2010	U.T R.No 35, Gen. R.No 30
55% & Above	6.7.2010 & 7.7.2010	U.T R.No 35, Gen. R.No 30
50% & Above	7.7.2010 & 8.7.2010	U.T R.No 35, Gen. R.No 30
Functional English & Add-on Courses	5.7.2010 to 15.7.2010	R.No 30
Reserve Categories- UT & other than UT	5.7.2010 & 6.7.2010	R.No. 11
B.A. II	7.7.2010 & 8.7.2010	R.No. 32
B.A. III	8.7.2010 & 9.7.2010	R.No. 33
M.A. I (Eng.)	6.7.2010	R.No. 132
M.A. II (Eng.)	10.7.2010	R.No. 132
M.A. I (History)	6.7.2010	R.No. 146
M.A. II (History)	10.7.2010	R.No. 146
M.A. I (Punjabi)	6.7.2010	R.No. 129
M.A II (Punjabi)	10.7.2010	R.No 129

### SCIENCE GROUP – CO-ORDINATOR : MRS. SAVITA TAYAL

Time: 9.00 am onwards

Class	Date	Venue
B.Sc. I (Med.)	5.7.2010 & 6.7.2010	R.No. 104
B.Sc. I (Biotechnology Elective)	7.7.2010	R.No. 102
B.Sc. I (Microbiology Elective)	8.7.2010	R.No. 102
B.Sc. I (Bioinformatics Elective)	9.7.2010	R.No. 102
B.Sc. II (Med.)	7.7.2010 & 8.7.2010	R.No. 104
B.Sc. II (Biotechnology, Microbiology & Bioinformatics Elective)	10.7.2010	R.No. 102
B.Sc. III (Med.)	9.7.2010 & 10.7.2010	R.No. 104
B.Sc. I (N.Med.)	5.7.2010 & 6.7.2010	R.No. 20
B.Sc. II (N.Med.)	7.7.2010 & 8.7.2010	R.No. 20
B.Sc. III (N.Med.)	9.7.2010 & 10.7.2010	R.No. 20
B.Sc.I (Hons.) Biotechnology	5.7.2010 & 6.7.2010	R.No. 2
B.Sc. II (Hons.) Biotechnology	8.7.2010	R.No. 2
B.Sc. III (Hons.) Biotechnology	9.7.2010	R.No. 2
M.Sc. I (Chemistry)	5.7.2010	R.No. 124
M.Sc II (Chemistry)	10.7.2010	R.No 124

**COMMERCE GROUP : Coordinator : Mr. Hans Raj**  
**Time: 9.00 AM onwards**

Class		
B.Com I - All Categories	Centralised Admission	
B.Com II	7.7.2010 & 8.7.2010	R.No. 133
B.Com III	9.7.2010 & 10.7.2010	R.No. 133
B.B.A. I	Centralised Admission	
B.B.A. II	7.7.2010 & 8.7.2010	R.No. 135
B.B.A. III	9.7.2010 & 10.7.2010	R.No. 135
M.Com I	5.7.2010	R.No 134

**CERTIFICATE COURSE**  
**Time : 9.00 AM onwards**

**Seats 40**

Office Management (For Girls only)	12.7.2010 onwards	R.No. 146
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**I.T. GROUP –MR. B.R. BANSAL**  
**Time: 9.00 am onwards**

Class	Date	Venue
B.C.A. I	Centralised Admission	
B.C.A. II	7.7.2010 & 8.7.2010	I.T. Department
B.C.A. III	9.7.2010 & 10.7.2010	I.T. Department
B.Sc. I (Computer Science)	5.7.2010 & 6.7.2010	R.No. 139
B.Sc. II (Computer Science)	7.7.2010 & 8.7.2010	R.No. 139
B.Sc. III (Computer Science)	9.7.2010 & 10.7.2010	R.No. 139
M.Sc. I (IT)	5.7.2010	I.T. Department
M.Sc. II (IT)	9.7.2010	I.T. Department
Foreign Students all Classes	5.7.2010 to 15.7.2010	R.No. 205
Hostel Admissions	5.7.2010 to 15.7.2010	Main Hostel

**DEPARTMENT OF PHYSICAL EDUCATION –“TEACHER -  
EDUCATION AND LEARNING”**

**Co-ordinator-Dr.R.S.Brar**

**Last date of submission of forms :- B.P.Ed. (I)----07-07-2010**

**Last date of submission of forms :- M.P.Ed. (I)----30-06-2010**

Class	Date & Time	Venue
B.P.Ed. (I)	09-07-2010 at 10:00 a.m. (Physical Fitness Test)	College Ground
	10-07-2010 at 10:00 a.m. (Admission)	Room No.18
B.P.Ed. (II)	05-07-2010	Room No.18
B.P.Ed. (III)	06-07-2010	Room No.18
M.P.Ed. (I)	10-07-2010 at 11:00 a.m. Entrance (Objective) Test	Room No.18
	12-07-2010 at 10:00 a.m. (Physical Efficiency AAHPER-Test)	College Ground
	14-07-2010 at 10:00 a.m. (Admission)	Room No.18
M.P.Ed. (II)	13-07-2010 at 10:00 a.m.	Room No.18

- Note:-**
- 1) Admission to M.P.Ed. First Year is based on written Entrance Test , Physical Efficiency Test and marks obtained in B.P.Ed.
  - 2) Admission to B.P.Ed. First Year is based on marks obtained in Physical Efficiency Test and the marks obtained in 10 + 2.
  - 3) Unfilled reserve seats of B.P.Ed. and M.P.Ed. First year will be converted to general category on the day of the admission at 1p.m. on 11-07-2010 & 15-07-2010 respectively.
  - 4) Pending cases of all the classes will be considered by respective Admission Committees on 15.7.2010 subject to the availability of seats at respective venues.
  - 5) Unfilled reserved seats of B.Sc. Hons. (Bio Technology) – I, B.B.A.-I, BCA-I & B.Sc.–I (CS) will be converted to general category at 1.00 pm on 6.7.2010.
  - 6) Late admission is allowed by the Principal with a late fee of Rs. 300/- from 16.7.2010 to 29.7.2010.
  - 7) Late admission is allowed by the Vice-Chancellor with a late fee of Rs. 1500/- from 30.7.2010 to 31.8.2010.
  - 8) Admission to M.Sc.-I (Chemistry), shall be done on the basis of the entrance test conducted by Panjab University.
  - 6) Admission to M.Com - I is subject to approval by P.U Chandigarh.



# PGGC, Sector 11, Chandigarh

